

## Slope.

Measure the slopes simulated on the wall first with the analogue and then with the digital inclinometer in degrees and %.



Analogue inclinometer.

Digital inclinometer.

1. Find the degree numbers that fit the percentage numbers of the objects given below.

Object	Pilatusbahn steepest rack-and-pinion railway in the world	Gelmerbahn steepest funicular in the world	Stechelberg steepest aerial tramway in the world
maximum slope	48%	106%	162%
degrees			



The maximum gradient of the Lauberhorn downhill run slope is 93%. Using an inclinometer, illustrate how this part of the slope looks.

2. Estimate the slope of the nearest flight of stairs. Then measure in degrees and in %.



3. What is the gradient of slope 1 (= 100%) and slope 2 (= 200%)? Find out why slope and gradient angle are not proportional to each other.



4. Let the gradient of the inclinometer approach 90 degrees. What happens with the slope values?



## Well adjusted: Route optimisation

5. Draw a circle with the circle disk and construct its centre.  
6. How do slope and curvature depend on the position of a curve in the coordinate system?

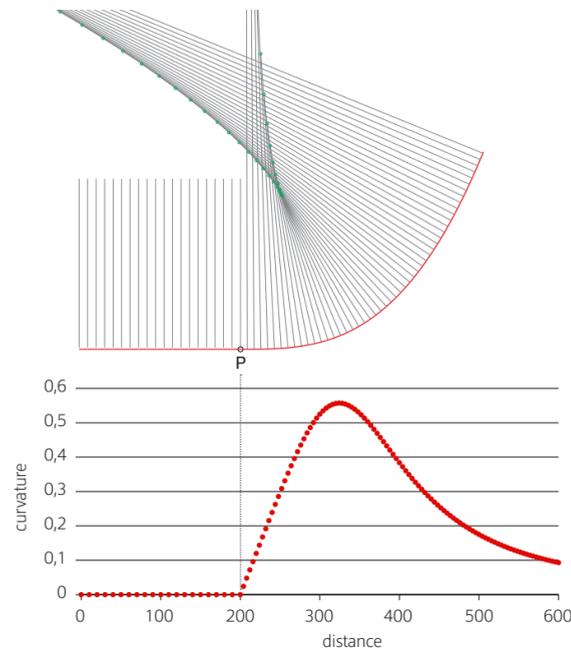


On city roads, sometimes only a circle section with larger radius is inserted between a straight line and a circle (with radius  $r$ ). Draw a curvature diagram.

7. What are the advantages and disadvantages of this solution?

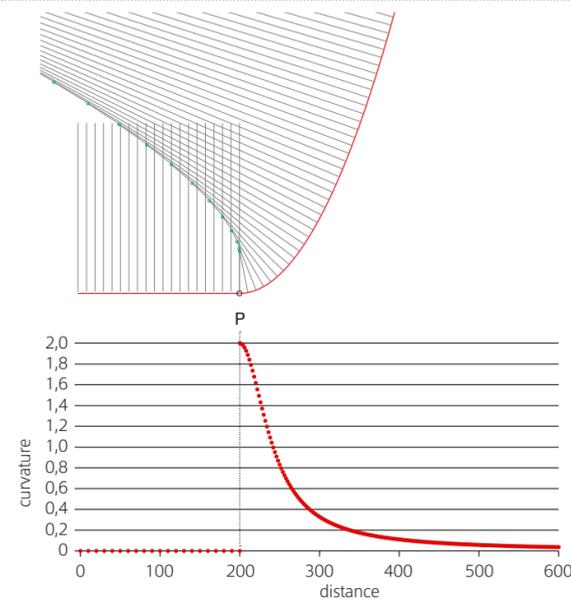


The Rätische Bahn railway track uses transition curves with suitable sections from a cubic parabola as transition curves (see graph).



Transition from straight line to cubic parabola.

8. Which section of the cubic parabola comes quite close to the clothoid solution?

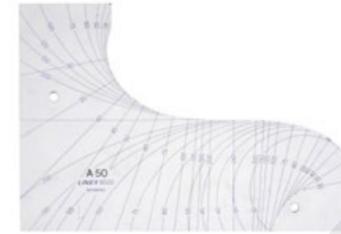


Transition from straight line to quadratic parabola.

9. The quadratic parabola is even easier to handle than the cubic parabola. Is it suitable for a transition curve?



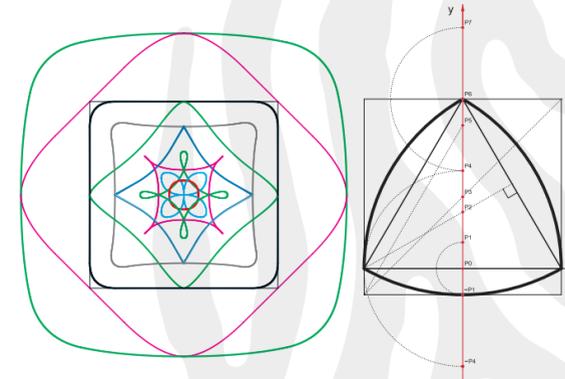
10. In pre-computer times, street designers used clothoid templates. What is the meaning of the markings on the template?



## Moving Reuleaux triangle.

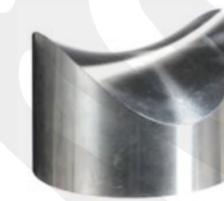
Make a Reuleaux triangle from cardboard with about 10cm diameter and a fitting square frame. Put a few holes into the triangle. Observe the rotation process. Put a pen into one of the holes and draw the lines that are caused by the movement. Repeat with the other holes.

11. Associate the coloured paths with the holes making them.



## Saddle surface.

12. There are many famous buildings worldwide whose roofs or shells are saddle surfaces. Can you find examples on the internet?



## Cooling towers and electric hyperboloid contacts.

Twisting a cylinder results in a more or less tapered hyperboloid.

13. Why are cooling towers built with such a shell?



14. How do hyperboloid contacts in electric plugs work?



15. Search for photographs on the internet using the term "Skulptur Effnerplatz".  
16. Also search for the term "ruled surface".

## "Helen of Geometers" and cycloidal gear.

Quite often, street underpasses are built in a similar way to the model of the ball run: pedestrians must use the horizontal run, bicyclists and car drivers the U-shaped run. Is the bicyclist at a disadvantage with his 'detour' compared with pedestrian?

17. You can find the answer by experiment by letting the balls roll at the same time. How can the unexpected outcome of the race be explained?



18. After the starting lever is pushed, two or three balls start rolling down the runs next to each other. In what sequence will they arrive at the finish?



19. Let two balls start running at various points on the cycloid model (red track). Notice anything?



20. Weighing experiment: Cut from cardboard the area between cycloid and ball run and the corresponding circle.



Determine their masses. What do the masses tell you about their areas?



21. Now measure the radius of the circle and (using a thread) the length of the cycloid. What would you deduce from a comparison of these two values?



22. Search the internet for the terms "cycloid profile" and "cycloidal gear".